

Delicious but Deadly

Directions: After reading "Delicious but Deadly" on pages 9-14 of this issue of *Choices*, click or fill in the bubble next to the best answer for each question below.

1. The Food Safety Modernization Act calls for...

- (A) more thorough labeling on foods.
- (B) more effective communication between the government and the public.
- (C) more frequent inspections of factories and farms.
- (D) all of the above

2. According to the article, what event transformed the fast-food business?

- (A) an outbreak of *E. coli* in ground beef
- (B) salmonella in sprouts and turkey
- (C) unclean working conditions
- (D) tainted peanut butter

3. Which of the following best summarizes the section "Bacteria Without Borders"?

- (A) Team D worked tirelessly trying to locate the source of the salmonella poisoning.
- (B) Christopher still suffers some aftereffects from his bout of salmonella.
- (C) Food poisoning can be extremely difficult to trace now that our food comes from many places.
- (D) After salmonella was discovered in the peanut plant, thousands of foods were recalled.

4. What is the relationship between salmonella and bacteria?

- (A) Salmonella is found in food that transfers bacteria to your body.
- (B) *Salmonella* is a synonym for *bacteria*.
- (C) Salmonella is a kind of bacteria.
- (D) Salmonella and bacteria are both diseases.

5. Read this sentence from the article: *So if you have food poisoning, it can be tough to find the cause, which then makes it extremely difficult to halt an outbreak.* In which sentence does the word *tough* have the same meaning as in the sentence above?

- (A) Tony has been hanging out with a bunch of tough guys from another neighborhood.
- (B) Fred struggled to cut his steak because the meat was tough.
- (C) Mr. Everett has had a tough time since he lost his job.
- (D) The candidate vowed to get tough on crime.

6. Which word best describes Christopher's mom?

- (A) lawmaker
- (B) opponent
- (C) victim
- (D) activist

DIRECTIONS: Write your answers in the text box below each question. Use complete sentences.

7. Why is Team D referred to as "a group of Sherlock Holmeses"? Use details from the article to support your answer.

8. What are some major rules of food safety, as described in the section "The Dirty Half-Dozen"?

NAME: _____

DATE: _____

Critical-Thinking Questions

Delicious but Deadly

1. What did you learn about major outbreaks of food poisoning from this article?

2. In what ways can people protect themselves from food poisoning?

3. Will you be making any changes to your eating habits and safety measures now that you've read this article? Why or why not?

NAME: _____

DATE: _____

Timeline Activity

Directions: In this activity you are going to use the article "Delicious but Deadly" as well as at least three additional sources to create a timeline of major food-poisoning outbreaks. You should aim to find at least 10 major outbreaks to include on your timeline.

There are many ways to construct your timeline. You could draw the timeline on 11"x17" paper or you could choose to create a series of PowerPoint slides that show a sequence of outbreaks. Use the medium you are most comfortable with.

Part 1: Use the space below to indicate at least three sources for your research.

Source #1 _____

Source #2 _____

Source #3 _____

Part 2: Use the space below to identify and select at least 10 major outbreaks for your timeline.

Outbreak #1 _____

Outbreak #2 _____

Outbreak #3 _____

Outbreak #4 _____

Outbreak #5 _____

Outbreak #6 _____

Outbreak #7 _____

Outbreak #8 _____

Outbreak #9 _____

Outbreak #10 _____

Part 3: Once you have listed at least three sources and 10 major outbreaks, create your timeline and present it to the class.

NAME: _____

DATE: _____

Vocabulary in Context

Delicious but Deadly

* **DIRECTIONS:** As you read the article, look for the following vocabulary words. Using context clues from the sentences in which the words appear, try to define the words below.

Do not use a Dictionary

Word: Advocate

Sentence the word appears in: _____

Definition: _____

Word: Contaminated

Sentence the word appears in: _____

Definition: _____

Word: Debilitating

Sentence the word appears in: _____

Definition: _____

Word: Dissipating

Sentence the word appears in: _____

Definition: _____

Word: Epidemic

Sentence the word appears in: _____

Definition: _____

Word: Strain

Sentence the word appears in: _____

Definition: _____